

Grade 1 homework 1/12-1/16

Name: _____

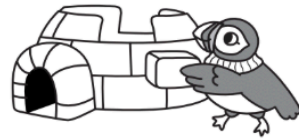
Monday 1/12: Spelling: Spelling homework in **green notebook**. Write words 1-5 3x each. **Reading-** Students should be reading for at least 15 minutes daily to strengthen reading skills. (Reading log on last page)

ELA:

PUNCTUATION DETECTIVE!

★ **READ** each sentence and decide which end mark it needs —
a **period**, a **question mark**, or an **exclamation point**.

ADD the correct mark, then **REWRITE** the sentence neatly on the lines.



1. Where is my red hat

2. I see a big frog

3. That pizza smells so good

4. Can we go outside

Math:

$$4 + 5 = \underline{\quad}$$

$$3 + 4 = \underline{\quad}$$

$$7 + 8 = \underline{\quad}$$

$$5 + 6 = \underline{\quad}$$

$$8 + 9 = \underline{\quad}$$

$$6 + 7 = \underline{\quad}$$

Add down.

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

Tuesday 1/13: Spelling words 6-10 3x each in **green notebook**.

Writing:

Draw

What if you were the president?

Math:

Add.

$11 + 3 = \underline{\hspace{2cm}}$

$10 + 3 = \underline{\hspace{2cm}}$

$15 + 2 = \underline{\hspace{2cm}}$

$12 + 6 = \underline{\hspace{2cm}}$

$12 + 3 = \underline{\hspace{2cm}}$

$14 + 4 = \underline{\hspace{2cm}}$

$16 + 2 = \underline{\hspace{2cm}}$

$11 + 9 = \underline{\hspace{2cm}}$

$13 + 5 = \underline{\hspace{2cm}}$

$11 + 6 = \underline{\hspace{2cm}}$



$15 + 4 = \underline{\hspace{2cm}}$

$10 + 5 = \underline{\hspace{2cm}}$

$13 + 3 = \underline{\hspace{2cm}}$

$16 + 4 = \underline{\hspace{2cm}}$

Wednesday 1/14: Spelling words 1-5 3x each in **green notebook** in a colored pencil or colorful pen.

ELA:

READ, REREAD, & RESPOND

THE TRIP TO THE PARK

Dan and Dad went to the park. They had a ball. Dan ran and Dad hit the ball. It went up high in the sky. They both laughed.



Read 1 ☐

Read 2 ☐

Read 3 ☐

★ Comprehension

Where did Dan and Dad go?

What did they do there?



JANUARY SIGHT WORDS



where

what

★ CIRCLE each **where** with **YELLOW**

where	who
are	where
who	are
are	where

★ TRACE

where

★ WRITE

★ CIRCLE each **what** with **GREEN**

are	from
what	are
are	what
what	from

★ TRACE

what

★ WRITE

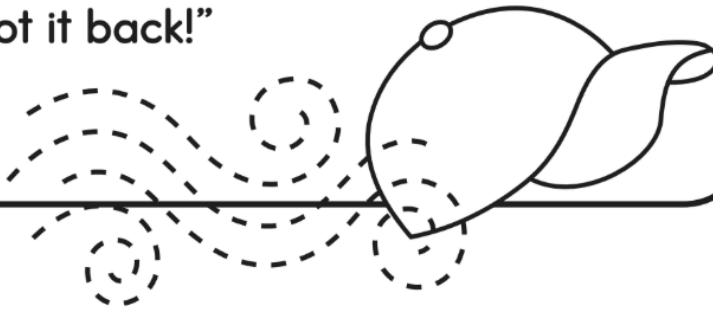
Thursday 1/15: Spelling words 6-10 3x each in **green notebook** in a colored pencil or colorful pen.

ELA:

READ, REREAD, & RESPOND

THE LOST HAT

It was windy at school. Pat's hat blew off his head. It went into the yard. Pat ran to get it. He said, "I got it back!"



Read 1 ☐

Read 2 ☐

Read 3 ☐

★ Comprehension

What blew away?

How did Pat get it back?



JANUARY SIGHT WORDS



who

when

★ CIRCLE each **who** with **BLUE**.

who	said
said	why
said	who
who	why

★ CIRCLE each **when** with **PURPLE**.

was	when
said	when
when	was
was	said

★ TRACE

who

★ WRITE

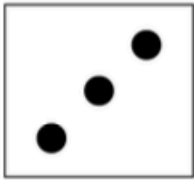
★ TRACE

when

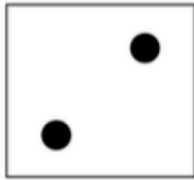
★ WRITE

Math:

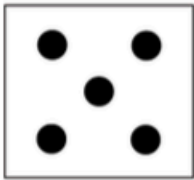
Addition



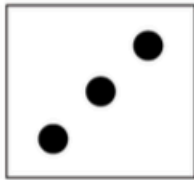
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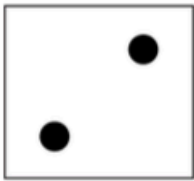
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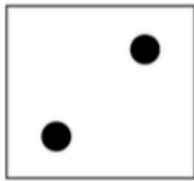
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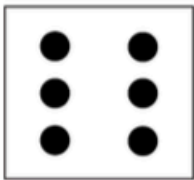
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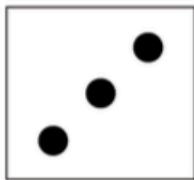
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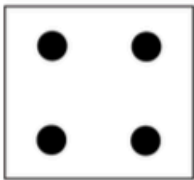
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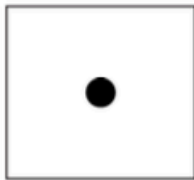
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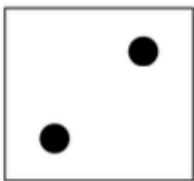
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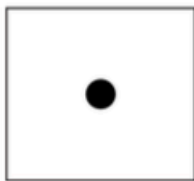
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Week of _____

Weekly Reading Log

*Please fill out every night and turn it in on Friday

Date	Book Title	Minutes Read	Parent Signature
Monday	<hr/> <hr/>	<hr/>	<hr/>
Tuesday	<hr/> <hr/>	<hr/>	<hr/>
Wednesday	<hr/> <hr/>	<hr/>	<hr/>
Thursday	<hr/> <hr/>	<hr/>	<hr/>